

Springfield, MA Reading Success by 4th Grade Indicators

Springfield, MA Reading Success by 4th Grade Indicators based on National Campaign Scorecard

R Snapshot Community Snapshot		Time Period	Actual Value	Current Trend	Baseline %Change	
I	Snapshot	Number of Springfield Public School Children	SY 2015	24,464	↘ 1	2% ↑
I	Snapshot	Children Under 5 Years	2014	11,396	↗ 2	17% ↑
I	Snapshot	High School Graduation Rate (4 Year Cohort)	SY 2014	61.6%	↗ 1	13% ↑
I	Snapshot	High School Drop Out Rate (4 Year Cohort)	SY 2014	20.4%	↘ 2	-27% ↓
I	Snapshot	% of Students Receiving Free or Reduced Price Lunch	SY 2013	87.3%	↘ 1	12% ↑
I	Snapshot	% of Students with Individual Education Plans	SY 2014	21.8%	↗ 1	2% ↑
I	Snapshot	% of Students Who Are English Language Learners	SY 2015	17.2%	↗ 6	32% ↑
I	Snapshot	% of Births to Mothers 19 or Younger	2013	14.5%	↘ 1	-20% ↓
I	Snapshot	# of Children Who Are Homeless	SY 2015	1,321	↗ 1	20% ↑
I	Snapshot	# of Abuse & Neglect Cases	2010	1,696	↘ 2	-31% ↓
I	Snapshot	Student Stability Rate (Students Stay in District or School All Year)	SY 2015	85.7%	↘ 2	0% →
R Ready Children Enter School Ready to Learn		Time Period	Actual Value	Current Trend	Baseline %Change	
I	Ready	% of 3 and 4 Year Olds In Early Care And Education Settings or Preschool	2014	47.9%	↘ 1	-2% ↓
I	Ready	Start of Year - % of Students Who Enter Kindergarten With Foundational Reading Skills as Measured by the Springfield Kindergarten Readiness Assessment	2016	12.0%	↘ 1	9% ↑
I	Ready	% of Early Education Providers Using Assessments Aligned with All Areas of Growth and Development as Indicated by Kindergarten Readiness Definition	2014	76.9%	→ 0	0% →
R Attend All Children Attend School		Time Period	Actual Value	Current Trend	Baseline %Change	
I	Attend	Average Daily Attendance	SY 2015	92.9%	↗ 5	3% ↑
I	Attend	Average Daily Attendance -Public Pre-K	SY 2015	90.1%	↘ 1	2% ↑
I	Attend	% of Children Chronically Absent (10 or More School Days) - Public PreK	SY 2014	36.0%	↘ 3	-14% ↓
I	Attend	% of Children Chronically Absent (10 or More School Days) - K-4th Grade	SY 2014	14.6%	↘ 3	-25% ↓
I	Attend	% of Students Chronically Absent (10 or More School Days) - K-12	SY 2015	15.8%	↘ 4	-44% ↓
R SLP Children Do Not Experience Summer Learning Loss		Time Period	Actual Value	Current Trend	Baseline %Change	
I	SLP	% of Youth Slots, K-4, Participating in Programs with Specific Focus Literacy Skills	2013	91.1%	→ 0	0% →
I	SLP	% of Youth Slots, K-4, That Measure Literacy Over Time	2013	69.2%	→ 0	0% →
I	SLP	# of Youth K-5 Participating In Summer Library Reading Program	2013	466	↗ 1	40% ↑
I	SLP	# of Youth Entering Grades 1-4 Who Attend a Summer Program that Uses a Measure of Quality Standard	2013	1,749	→ 0	0% →
I	SLP	# of Youth Slots K-4 Who Participate In Summer Meal Programs	2013	2,543	→ 0	0% →
R Engaged Families are Engaged in their Child's Learning		Time Period	Actual Value	Current Trend	Baseline %Change	

		Time Period	Actual Value	Current Trend	Baseline %Change	
I	Engaged	% of Parents That Attend Parent/Teacher Meetings	—	—	—	
I	Engaged	Parent Academy Course Attendance	—	—	—	
I	Engaged	# of Families that Attend Ready for Kindergarten	—	—	—	
R	Reading	All Children Are Reading on Grade Level	Time Period	Actual Value	Current Trend	Baseline %Change
I	Reading	End of Year - % of Students With Foundational Reading Skills as Measured by the Springfield Kindergarten Readiness Assessment	2015	80.0%	↘ 2	74% ↑
I	Reading	% of First Graders Reading on Grade Level as Measured by Fountas & Pinnell Benchmark Assessment System	2013	83.0%	↗ 1	77% ↑
I	Reading	% of Second Graders Reading on Grade Level as Measured by Fountas & Pinnell Benchmark Assessment System	2013	78.0%	↗ 1	30% ↑
I	Reading	% of Third Graders at or Above Proficiency in Reading (MCAS)	2014	37.0%	→ 1	-5% ↓
I	Reading	% of Fourth Graders at or Above Proficiency in English / Language Arts (MCAS)	2014	30.0%	→ 1	7% ↑
I	Reading	% of Fifth Graders at or Above Proficiency in English / Language Arts (MCAS)	2014	42.0%	→ 1	20% ↑
I	Reading	% of Sixth Graders at or Above Proficiency in English / Language Arts (MCAS)	2014	33.0%	→ 1	6% ↑
I	Reading	% of Seventh Graders at or Above Proficiency in English / Language Arts (MCAS)	2014	36.0%	→ 2	-5% ↓
I	Reading	% of Kindergartners Reading on Grade Level as Measured by Fountas & Pinnell Benchmark Assessment System	—	—	—	—
R	Healthy	All Children Are Healthy	Time Period	Actual Value	Current Trend	Baseline %Change
I	Healthy	% Pre-Term Births in the Community (Relative to All Live Births Reported)	2013	12%	↘ 2	-76% ↓
I	Healthy	# of Emergency Room Visits For Asthma For Children 0-4, 5-9	2009	340	↗ 2	49% ↑
R	Aspirational	Aspirational	Time Period	Actual Value	Current Trend	Baseline %Change
I	Ready	% of Children Exiting Pre-K, Transitioning to Kindergarten Who Score Within the Age Appropriate Expectation Range on the Language Section of the GOLD assessment	—	—	—	—
I	Ready	% of Children Exiting PreK, Transitioning to Kindergarten Who Score Within the Age Appropriate Expectation Range on the Literacy Section of the GOLD assessment	—	—	—	—
I	Ready	% of Children Exiting Pre-K, Transitioning to Kindergarten Who Score Within the Age Appropriate Expectation Range on the Social-Emotional Section of the GOLD assessment	—	—	—	—
I	Ready	Pre-K to Kindergarten Transition Programs	—	—	—	—
I	Ready	% Children Who Are Suspended/Expelled From Preschool/Head Start	—	—	—	—
I	Ready	Stabiility Rate of Private Pre-K Providers	—	—	—	—
I	SLP	% of Students with No Summer Learning Loss	—	—	—	—
I	Engaged	% of Families with 2 Children's Books in the House	—	—	—	—
I	Engaged	% of Parents Reading To Their Child At Least 3 Days Per Week	—	—	—	—
I	Engaged	% of Parents That Attend Parent/Teacher Meetings	—	—	—	—
I	Engaged	% of Parents That Spend at Least an Hour Per Day Talking with Their Child	—	—	—	—
I	Healthy	% of Children Ages 0-8 Who Have a "Health Home" or Usual Source of Health Care	—	—	—	—
I	Healthy	% of Children (Ages 5-11) With a Dental Visit in the Past Year	—	—	—	—



Healthy

Hearing Screenings

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Healthy

Vision Screenings

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